Welcome to the second official newsletter of the Institutional Effectiveness Office. In short order, our office has set clear priorities and started to accomplish significant milestones. Everything we are doing is aimed at 1) evidencing how well Buffalo State’s various units measure support outcomes, adjust their actions, and meet their mission; 2) evidencing to what extent students are attaining learning outcomes; 3) documenting and indexing evidence in support of the seven MSCHE standards, and 4) monitoring how the institution as a whole is performing in attaining goals in the Strategic Plan.

We are using the Taskstream Accountability Management System (AMS) to manage all four of these projects. Beginning in 2018, department/unit level annual reporting will be done in Taskstream. The process for individual faculty and staff reports will remain unchanged. By mapping department/unit accomplishments to specific goals and focus areas in Buffalo State’s Strategic Plan and associated subordinate planning documents, it will allow the College Planning Council and President’s Cabinet to monitor institutional effectiveness without duplicating reporting efforts.

Announcements

Institutional Effectiveness Committee

The IEC has chosen to tackle two large projects this year. First, in an effort to share data points internally from across the institution, the committee has instituted the Data Poster Sharing Project. The project kicked off with four posters that were shared at the cocktail hour preceding the Provost’s Academic Affairs Welcome Back meeting on January 23, 2018. Building on that success, five additional posters were added to total nine posters. The Data Poster Sharing Project will continue to intersect with large internal stakeholder meetings. Look for the Data Poster Sharing Project at the RITE meeting on April 10, 2:00 pm; Butler 210

The posters will continue to reside in a digital gallery. We are also working with Melaine Kenyon to distill and display some of the poster data throughout the campus via digital signage. If you have an idea to include in the Data Poster Sharing Project, please contact KimMarie Markel at markelk@buffalostate.edu

The second project the IEC has tackled is the organization of Buffalo State’s Middle States Evidence Inventory in Taskstream. As often happens with many institution’s Self-Study process, we have learned that we are generally good at using data to make improvements and decisions, but are notoriously not good at documenting those data and decisions. We have built digital piggy-banks for each standard in Taskstream and are using the representatives on the IEC along with the Associate Deans, Provost Council, and Cabinet to capture institution-wide decisions and process improvements now, so that when we enter the self-study process in a few years, we will have a rich and accurate evidence inventory to support our assertions and reaccreditation efforts.

Check out our new website!

http://institutionaleffectiveness.buffalostate.edu
CONGRATULATIONS

Academic Commons*
Aimee Woznick

Academic Success*
Heather Maldonado

Alumni Affairs Association
Mary-Jo Jagord

Budget and Internal Controls*
Schenk Rebecca
Lori Mabry

Burchfield Penney Art Center*
Carolyn Morris-Hunt

Campbell Student Union
Sarah Velez
Nicholas Sessanna

Career Development Center*
Jessie Lombardo
Stephanie Zuckerman-Aviles

Civic and Community Engagement*
Laura Rao

College Relations
Timothy Walsh

COMPASS
Shelly Inniss-Jackson

Continuing Professional Studies*
Margaret Shaw-Burnett

Dean of Students
Sarah Young

Economic Development Office
Rick Johnson

E. H. Butler Library*
Marc Bayer
Eugene Harvey

Enrollment Management
Erin Alonzo

Enterprise Infrastructure Services
Thomas Killian

Enterprise Data and Analytics*
Judith Basinski Judith

Equal Opportunity Program
Abdollah Hajikandi
Neil O'Donnell
Yanick Jenkins

Equity and Campus Diversity Programming*
Jason Parker

Events Management*
Michael Lewis

Facilities Construction and Maintenance*
Steven Shaffer

Finance and Management*
Lisa Krieger
Jill Powell

Financial Aid Office*
Connie Cooke

Global Engagement*
Robert Summers

Government Relations
William Benfanti

Graduate School*
Marnie Letzelter
Kevin Miller

Honors Program*
Amy McMillan

Information Security Awareness*
Melissa Miszkiewicz

Information Technology Exchange Center*
Michael Notarius

Institutional Research
Yves Gachette

Instructional Design and Training*
Meghan Pereira

Instructional Support Services*
Melaine Kenyon
The following Non-Academic Units were trained in Fall 2017, have begun entering their mission, outcomes, and assessment measures in Taskstream and are ready for Annual Reporting this June! Units with an asterisk have completed these tasks and developed their assessment plan in Taskstream.

* Indicates completion of assessment plan

<table>
<thead>
<tr>
<th>Unit</th>
<th>Contact</th>
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<tr>
<td>Intercollegiate Athletics*</td>
<td>Jeffrey Ventura</td>
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<td>Individualized Studies</td>
<td>Roswell Park</td>
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<td>Residency Life*</td>
<td>Carol Reed</td>
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<td>International Graduate Programs for Educators*</td>
<td>Brandon Kawa</td>
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<td>RITE*</td>
<td>James Mayrose</td>
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<td>RITE Operations Management*</td>
<td>Maryruth Glogowski</td>
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<td>New Academic Programs</td>
<td>Leasa Rochester-Mills</td>
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<td>Math Center*</td>
<td>Janine Viglietti</td>
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<td>Small Business Development Center*</td>
<td>Andrea Lizak</td>
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<tr>
<td>New Student and Family Programs*</td>
<td>Daniel Heims</td>
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<td>Student Conduct and Community Standards*</td>
<td>Janelle Brooks</td>
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<td>Parking Services Office*</td>
<td>Jayme Riter</td>
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<td>Precollegiate Academic Success Center</td>
<td>Patrice Cathey</td>
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<td>Student Health Center</td>
<td>Rock Doyle</td>
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<td>Precollegiate Academic Success Center</td>
<td>Vanessa Pereira</td>
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<tr>
<td>Say Yes*</td>
<td>Stan Simmons</td>
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<td>Provost's Office*</td>
<td>Amitra Wall</td>
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<tr>
<td>Technology, Planning and Outreach*</td>
<td>Carolynn Krupp</td>
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<tr>
<td>Tutoring and Learning Center*</td>
<td>Laura Copeland</td>
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<tr>
<td>Undergraduate Admission</td>
<td>David Loreto</td>
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<tr>
<td>Undergraduate Research*</td>
<td>Jill Singer</td>
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<tr>
<td>University Police*</td>
<td>Darlene DiCesare</td>
</tr>
<tr>
<td>Writing Center*</td>
<td>Margaret Herb</td>
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General Education Assessment Update

The Senate Intellectual Foundation Oversight Committee (SIFOC) has been hard at work this semester to assess Learning Outcomes for Information Management, Writing, Critical Thinking, and Math. We appreciate the efforts of the SIFOC Oversight Assessment Committee (OAC) working on these SLOs, the faculty teaching general education courses that are being assessed, and the leadership of the Associate Provost Amitra Wall to propel the entire process forward. According to Buffalo State’s Assessment Plan, in 2018-2019 the Arts general education SLOs and the Humanities general education SLOs will be assessed. SIFOC is already meeting this Spring to determine how we can enhance and augment our General Education assessment methodology. Stay tuned for forthcoming process improvements in this area!

Announcements!

In an effort to supply the Committee on Undergraduate Retention with useful benchmarks, Buffalo State is again participating in the Consortium for Student Retention Data Exchange (CSRDE). The CSRDE’s broad mission is focused on data sharing as well as the sharing of knowledge and innovation. The CSRDE includes a diverse membership of 400 colleges and compiles four annual retention reports. This organization also hosts the annual National Symposium on Student Success and Retention, and maintains an informative webinar series.

The results from the 2017 National Survey of Student Engagement (NSSE) are in. In the forthcoming weeks, relevant data from the NSSE will be disaggregated and shared across VP and Dean’s areas in order to inform decision-making and strategy, or for consideration when assessing unit effectiveness. If you have a specific NSSE data request, please contact Brad Fuster.

TELL STUDENTS!
The SUNY Student Opinion Survey (SOS) has been deployed and is currently open until April 27th. The survey has been administered to all undergraduate students. To preview the questions on the survey, a sample site has been created here.

Upcoming Taskstream Training Sessions:
Wednesday, April 18 10-12noon (SAH)
Wednesday, April 25 9-11am (SNSS)
Drop in sessions offered throughout May and June, TBA

For more information, please contact Tiffany Fuzak at 716-878-4132 or FUZAKTD@BUFFALOSTATE.EDU

LIKE SHARING THINGS? SHARE YOUR OPINION!
Do you love Buffalo State, or see things that need improvement? Please let us know. Your opinion matters!

CHECK YOUR BUFFALO STATE EMAIL FOR THE LINK TO THE STUDENT OPINION SURVEY. THE DEADLINE IS APRIL 27!
Institutional Effectiveness Committee

The work of the Institutional Effectiveness Office is guided by broad participation from the Institutional Effectiveness Committee. The committee’s charge from the Provost is as follows;

“The work of the IEC will endeavor to measure and make public the degree to which our institutional performance and behavior satisfies Buffalo State’s mission. This work will be accomplished by IEC members who represent stakeholders in all institutional areas. The overarching charge of the IEC is to continuously assess and improve programs and services that enable Buffalo State to respond effectively to opportunities and challenges (MSCHE Standard VI). The IEC will be further deployed to work on specific accreditation processes and actions, as needed.”

IEC Membership

Brad Fuster, Associate Vice President, Institutional Effectiveness
Erin Alonzo, Associate Vice President, Enrollment Management
Judi Basinski, Associate Vice President, RITE Enterprise Data and Analytics / Institutional Research
Scott Burns, Associate Vice President, Institutional Advancement
Brian Dubenion, Interim Director, Student Life / Student Affairs
Kelly Frothingham, Chair and Professor, Geography and Planning
Tiffany Fuzak, Research Analyst, Institutional Effectiveness
Yves Gachette, Director, Institutional Research
Jon Hulbert, Director, Leadership and Organizational Development
Melaine Kenyon, Director, Technology Support Services/Creative Media Services
Lisa Krieger, Assistant Vice President, Finance and Management
Jessie Lombardo, Associate Director, Career Development Center
KimMarie Markel, Staff Associate, Institutional Effectiveness
Holly Quicksey, Director, Educational Pipeline Initiatives
Amitra Wall, Associate Provost, Academic Affairs

and Upcoming Regional Conference

ANNY’s 6th Annual Conference
April 18-20th, 2018 in Syracuse, NY
Registration is now open!
Click here to learn more.
Assessment Resources

*The Toolbox* is an online professional development newsletter offering innovative, learner-centered strategies for empowering college students to achieve greater success. The newsletter is published six times a year by the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina, Columbia, South Carolina. The online subscription is free. To register for newsletter alerts and access back issues, please visit [http://www.sc.edu/fye/toolbox/](http://www.sc.edu/fye/toolbox/)

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**ASSESSMENT COMMONS**

"Internet Resources for Higher Education Outcomes Assessment"

[http://assessmentcommons.org/](http://assessmentcommons.org/)

*An open learning space that curates content for faculty and assessment professionals through housed resources and tools for student learning outcomes, teaching and learning, program review and accreditation.*

Visit the Association for Assessment of Higher Education, Inc at [http://aalhe.org](http://aalhe.org)

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**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**

Spring 2018 MSCHE Newsletter


A plenary session featuring Dr. Peter McPherson, President of the Association of Public and Land-grant Universities, addressed Accountability in a Changing Environment.

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**National Institute for Learning Outcomes Assessment**

*Making Learning Outcomes Usable & Transparent*

March 2018 NILOA Newsletter

[http://illinois.edu/emailer/newsletter/163570.html](http://illinois.edu/emailer/newsletter/163570.html)

This month’s newsletter brings together a suite of resources exploring learning in all the places it happens within postsecondary education, including the role of students in assessment. We feature a NILOA Occasional Paper Using ePortfolio to Document and Deepen the Impact of HIPs on Learning...