

Buffalo State University

Academic Program Assessment & Action Plan

Data Definitions and Flow Chart

Data Definitions

Phase 1	<ol style="list-style-type: none"> 1. Student Learning Outcomes: A set of statements that clearly describe what students should be able to do, know or produce as a result of completing the program. 2. Curriculum Map: A map showing the point at which each SLO is introduced, reinforced and mastered in the curriculum. 3. Measures and Criteria: Methods by which to gauge the degree to which the program is successfully achieving its SLOs. Measures typically summarize the percentage of students who 1) fail to meet expectations, 2) approach expectations, 3) meet expectations and 4) exceed expectations.
Phase 2	<ol style="list-style-type: none"> 4. Results and Interpretation: Analysis and reflection on data that have been gathered and how the results inform the success of the program.
Phase 3	<ol style="list-style-type: none"> 5. Action and Follow-Up: Data-informed decisions to implement (or not implement) changes to the program. 6. Sustaining Assessment: Regular assessment of support outcomes that is manageable, collaborative and transparent.

Flow Chart

